THE MICHAEL OAKESHOTT ASSOCIATION


UNIVERSITY OF TULSA
OCTOBER 13-16, 2011

THURSDAY

6:30 PM  Check-in
7:00 PM  Dinner
7:45-9:00  PRESIDENTIAL ADDRESS: Corey Abel

FRIDAY

9:00-10:15  ADDRESS: Simon Green
“Acts of Defiance: Anti-Secular Writing in the British Historiographical Tradition, from Herbert Butterfield to Maurice Cowling”

10:30-12:15  Virtue and Liberal Education

Ken McIntyre-- The Collapse of Liberal Education and the Teleological Question

Kang Chen-- If Not Here, Where? If Not Now, When?: The hic et nunc, die ewige Gegenwart, and Oakeshott’s Half-Hearted Hegelianism

Eugene Heath—Liberal Education, Practical Knowledge and Virtue

Gene Callahan--Discussant
12:30-2:00  LUNCH AND BREAK

2:00-3:45  Roundtable: Liberal Education and Religion

Jeff Francis
Russ Hittinger
Mark Henrie

4:15-6:00  Liberal Education and Modernity

Noel O'Sullivan: The role of enlightenment in Oakeshott’s response to the crisis of liberal education

David Corey—What is Liberal Education?

Edmund Neill—Michael Oakeshott and Hans-Georg Gadamer on Experience, Social Science and Modernity

Denise Dutton—Discussant

---Executive Committee Dinner---
SATURDAY

9:00-10:15  Education and the Metaphor of Conversation

Chor-Yung Cheung: Conversation and Learning: Oakeshott and Confucius

Kevin Williams—Conversation as an educational activity: the legacy of Michael Oakeshott

Dana Tabrea—Conversation and Liberal Education

Corey Abel—Discussant

10:15-11:15  Break and Short Tour of the Gilcrease Museum

11:15-12:45  Aesthetics & Education

Stephen Gardner: Michael Oakeshott and the Aesthetic Solution to Modernity

Elizabeth Corey—Experience in Things Beautiful

Nick Rengger—Against the contagion of the world: Oakeshott, Theology and 'Poetry'

Ella Street—Discussant

12:45-2:00  LUNCH AND BREAK
2:00-4:00 Liberal Education and Its Alternatives

Jina Bhang: Poetry and the Value of Enjoyment

Ben Mitchell-- To Educate, Train, and Inspire: The Place of Liberal Learning in the Army Profession

Robert Westmoreland--Reductionism and the End of Education

Justin Shubow--Discussant

4:15-6:00 Roundtable

John Coats--Practical Implications of Learning for its Own Sake: An Attempted Synthesis of Oakeshott and Whitehead on Education

Peter Berkowitz

Tim Fuller—Oakeshott’s Pilgrimage Past J. S. Mill

6:30 RECEPTION AND DINNER